

## ***Projeto desenvolvido no ano letivo 2019/2020***

### ***Sharing culture through global letters.***

It is our goal to share our culture and habits in an exchange writing activity along a whole school year. We are a Portuguese school from Barreiro and a Turkish school in Nazilli.



[Acesso ao projeto](#)

<http://englishaesa.blogspot.com/>

### ***Flying rugs around us and around the world – as nossas mil e outras tantas histórias que fazem de nós quem somos***

No ano letivo 2019/2020, o 6.º B decidiu levar mais longe o seu envolvimento na Educação Patrimonial e embarcou numa aventura em busca do património material e imaterial, para além dos testemunhos e todos os tesouros partilhados pelos seus colegas do Agrupamento e respetivas famílias, oriundos dos vários continentes do nosso globo terrestre.

A troca de postais com a turma 6.º C do Agrupamento de Escolas de Pombal foi apenas o início da viagem... Duas professoras de agrupamentos de zonas diferentes do país desafiaram as suas turmas e assim nasceu o Projeto eTwinning Nacional Postcards - Flying rugs around us (<https://padlet.com/hannahletra/5t1d0b1jng71>), dinamizado pelas doentes Laura Belo, professora da turma de St. António da Charneca – concelho do Barreiro –, e Ana Letra, professora da turma de Pombal.

E como seria viajar para além do território nacional? Foi lançado o desafio na plataforma eTwinning Live e o Projeto Europeu Postcards - Flying rugs around the world (<https://padlet.com/laurabelo3/nfrkqx1e9t03>) nasceu com a participação de professores e alunos da Itália, Grécia, Roménia e Turquia, contando também com a turma 6.º A do Agrupamento de Escolas de Pombal.

Por aqui, em St. António da Charneca, a professora Laura Belo e o 6.º B, têm recebido o apoio e a colaboração dos encarregados de educação, da nossa professora bibliotecária Rosalinda Serra, dos professores das várias disciplinas e da Câmara Municipal do Barreiro, através do seu Serviço Educativo, das áreas do Turismo e do Espaço Memória, assim como da Associação de Municípios da Região de Setúbal.

Este é o nosso contributo para a partilha da nossa identidade patrimonial e emocional através das palavras que acrescentam significado às imagens dos postais e dos selos.



## ***Do you speak Maths ? - An interdisciplinary approach***

Students create a visual story (e.g. video recording or Photostory) to introduce themselves, their class, their school and possibly their community.

Students come up with a number of curiosities related to Mathematics, Cultural Heritage and Environment and they will formulate questions which could be answered through the use of a Maths Trail tool.

Students will use video recording tools to create a video where students answer their own curiosities/questions from the maths trail.

### **Objetivos**

Languages and texts: Skills in the area of languages and texts refer to the effective use of codes to express and represent knowledge in various areas of knowledge.

The competences in the area of Information and communication concern the selection, analysis, production and dissemination of products, experiences and knowledge, in different formats

Reasoning and Problem Solving Skills in the area of Reasoning relate to logical processes that allow access to information, interpret experiences and produce knowledge.

Critical Thinking skills require observing, identifying, analyzing and giving meaning to information, experiences and ideas, and to argue from different assumptions and variables.

Interpersonal skills relate to interaction with others, which occurs in different social and emotional contexts.

Learning to code - plan and realise.

### **Processo de trabalho**

The project starts in September 2019 and will finish in may 2020.

Phase1: Each class will create a video in which it presents it school, community and the pupils. (september/november 2019) The videos will be shared.

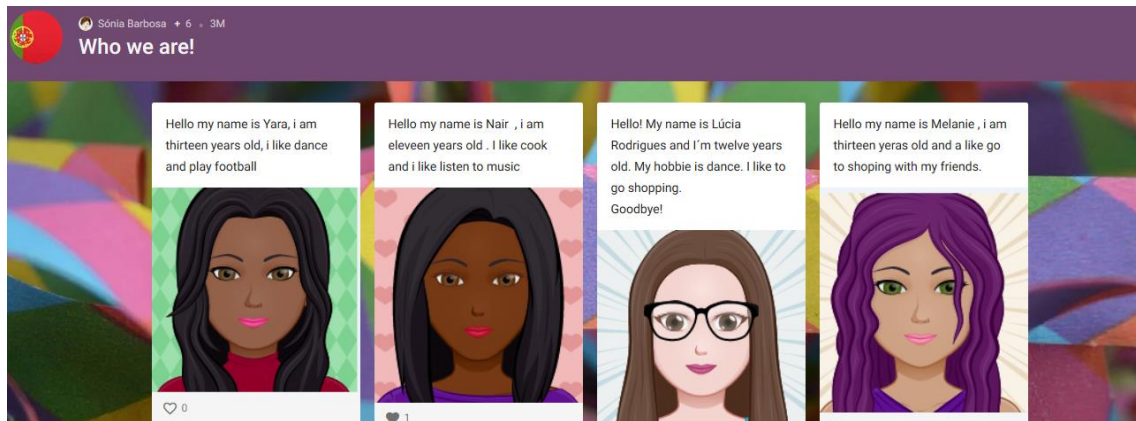
Phase2: creation of the math trail. Classes will explore their surroundings and create math-challenges and questions for the other classes involved. The trails will be exchanged and students will resolve the other countries' trails.

Phase3: The students create a video with the answers to their own trail and share them with the other classes. So every student can correct his work while watching the videos.

### **Resultados esperados**

- making mathematics more meaningful
- getting acquainted with different languages (even those not thought in their school)

- digital citizens: create video content, communicate using digital tools, self evaluation of their own work



[Acesso ao Projeto](#)